TVSD Comprehensive Plan 2019-2022

October 8, 2018



Process

April 5, 2018 - Stakeholder committees were formed in 8 areas

Mission/Vision, Teaching and Learning, Technology, Structures of Learning, Communications/Community, Wellness, Safety, Special Education

April 12, April 19, April 26, 2018 - Stakeholder committees met, over 80 participants from the following stakeholder groups

Parents, business, post-secondary education, intermediate units, board members, students, teachers and administrators

June and August, 2018 - Building level comprehensive plans were created with staff input

Vision

Vision:

Twin Valley School District will cultivate a supportive, engaging educational community for all students by designing learning opportunities that are personalized, meaningful, career oriented, and enhance lifelong learning.

We believe:

In making decisions focused on the welfare, safety, and education of our students.

In creating a welcoming supportive environment that encourages independent exploration and celebrates diversity.

In using technology in a responsible way to enhance education and provide students opportunities to learn problem solving and purposeful communication.

In developing a strong relationship between all stakeholders and encouraging participation in the education community.

Teaching and Learning

Goal 1: Set and monitor learning goals and provide a safety net for struggling students.

Goal 2: Collect, analyze, monitor, and use data systematically for informed decision making.

Goal 3: Expand students' engagement in preparation for college, post-secondary training, and in-demand careers.

Communication

Goal 1: Collaboratively work to establish a culture that encourages and welcomes families and community members and seeks ways in which to engage them in student learning.

Goal 2: Provide information in various formats through different media outlets in order to ensure communication with staff and stakeholders.



Goal 1: Create high school and middle school schedule changes to optimize staff and instructional time.

Goal 2: Design and develop classroom and learning spaces to enhance student collaboration and flexibility.

Special Education

Goal 1: Increase Autism awareness and trainings for staff and parents

Goal 2: Increase reading intervention trainings

Goal 3: Investigate resources and increase trainings for math interventions

Goal 4: Increase trauma informed trainings for staff members

Goal 5: Increase restorative practices trainings in the secondary

Safety

Goal 1: Increase first responder participation in safety plans, drills and trainings.

Goal 2: Participate in a tabletop active threat exercise with emergency planners.

Goal 3: Plan for "Stop the Bleed" trainings for staff members

Wellness

Goal 1: Review District Wellness Policy

Goal 2: Develop Allergy Free Snack List

Goal 3: Conduct quarterly Wellness Committee meetings.

Future Topics to be Discussed

- Nutrition education for K-4 students
- Mental health awareness
- Drug awareness programs

Technology

Goal 1: Design, develop and evaluate authentic learning experiences, incorporating chromebooks and e-resources.

Goal 2: Enable students to use chromebooks and Google APPS to access content, learn, research, communicate and work collaboratively.

Goal 3: Allocate time, resources, and access to ensure ongoing professional growth in technology and integration

Next Steps

- Post plan for 28 day public review
- Submission to the state in November
- Implement plans