

Technology is not a *curriculum* in the Twin Valley schools, K-6, rather it is a tool that allows students to access information, solve problems, and creatively develop concepts and ideas. The following lists of skills have been isolated in this format to provide focus to specific areas and give the students an opportunity for practice and experience. These skills can be found at [Learning.com](https://www.learning.com), a web-based software that allows students to develop these skills at their own pace as they self - assess their progress. The software is also available for students' to login at home so that they can practice both in and out of school. Students can also develop and refine keyboarding skills with [Learning.com](https://www.learning.com) as well as **Type to Learn**, software, specifically geared to elementary and intermediate level students. Additionally, teachers incorporate many of these skills into the instructional units they deliver in the classroom. This integration provides students with application experiences within the broader curriculum.

Please continue to scroll to the next page for further information.

PLEASE NOTE: If you wish to review Learning.com, please follow these instructions:

Login names for students are usually the first 3 letters of their first name and the first 3 letters of their last name (Robert Jones would be robjon) and their password is their student ID or PIN number.

**Student Technology Assessment**

	<b>K-2</b>	<b>3-4</b>	<b>5-6</b>
Turn on/off computer	X		
Place the cursor at location/ use mouse	X		
Arrange a picture story in sequence	X		
Identify physical components of a computer system (monitor, floppy, keyboard, cd-rom, printer,	X		
Identify basic word processing terms	X		
Use a graphing program to enter data and create a graph	X		
Recognize that Copyright Law protects what a person, group or company has created		X	
Use word processing to enter, save, print and retrieve text		X	
Identify and use drawing tools to combine graphics and text		X	
Using Kidspiration, Word, PPT, or other software to make a simple multimedia presentation		X	
Use a word processor to enter words, simple sentences, change fonts, styles, edit, insert/ delete, cut/copy and paste		X	
Read and discuss the Acceptable Use Policy		X	
Identify and understand the difference between non-networked and networked computers		X	
Define basic spreadsheet terms: row, column, cell, address		X	
Create, modify, and use spreadsheets for calculations		X	
Create and modify images, add text to images		X	
Animate images, manipulate graphics		X	
Use search engines		X	
Use tabs, margins,indent, double space, insert/ delete, cut/copy and paste, spellcheck			X
Do electronic research: Evaluate the usefulness and accuracy of information from the Internet			X
Use spreadsheets to create and edit graphs			X
Save and convert spreadsheet data to a Document			X
Use word processing to enter, save, print and retrieve text for specific grade level work.	X	X	X
Animate images, manipulate graphics, (Crop,brightness, contrast, Powerpoint)			X
Create a multimedia presentation that is composed of at least 5 pages (slides) and incorporates sounds, pictures, and animation.			X
Understand Plagiarism as it applies to the Internet			X
15-20 WPM			X